**Culture**

**of the English-Speaking**

**Countries**

**A Collection of Tasks for Year 8 Students**

**MEGOLDÓKULCS**

**Let’s Explore the USA**

**Lesson 1.Task 2.**

No text to pictures ***a*** and ***f*** (The Death Valley and the Volcano on Hawaii).

a) A volcano on Hawaii, b) Delicate Arch, Arches National Park, Utah c) The Grand Canyon d) Yellowstone National Park, Wyoming e) The Niagara Falls f) The Death Valley

**Lesson 2. Task 3.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 – j | 2 – d | 3 – e | 4 – a | 5 – k | 6 – i |
| 7 – h | 8 – b | 9 – c | 10 – m | 11 – f | 12 – l |

**Lesson 2. Task 4.**

1 – b, 2 – c, 3 – a, 4 – c, 5 – b

**Lesson 3. Task 1. b)**

a – 2, b – 5, c –1, d – 7, e– 8, f – 3, g – 4, h – 6, i – 9

**Lesson 3. Task 1. c)**

1 – g, 2 – d, 3 – b, 4 – i, 5 – a, 6 – c, 7 – h, 8 – e, 9 – f

**Lesson 3. Task 2.**

1) Lusitania, 2) march, 3) Manhattan, 4) Apollo, 5) Armstrong, 6) Memorial, 7) Kennedy,
8) surrender, 9) Oswald

**Test 1. Task 2.**

Key (from left to right):

Arches National Park: in Utah, sandstone arches

The Niagara Falls: on the border of US and Canada, was carved by the movement of ice

The Grand Canyon: 5000 square kilometres, 5 million visitors every year

Yellowstone National Park: the first national park in the world, many geothermal features

**Canada, the largest English-speaking country**

**Lesson 1. Task 1.**

1) False, 2) False, 3) True, 4) True, 5) True, 6) True, 7) False, 8) True

**Lesson 1. Task 3.**

1) Russia, 2) Canada, 3) Brazil, 4) Canada, 5) Canada

|  |  |  |
| --- | --- | --- |
| **Description** | **Picture** | **Caption** |
| A  | 5 | c |
| B | 4 | d |
| C | 2 | a |
| D | 3 | b |
| E | 1 | e |

**Lesson 2. Task 3.**

1 –b, 2 –a, 3 –e, 4 – h, 5 –d, 6 –c, 7 –f, 8 -g

**Lesson 3. Task 2.**

1 – d, 2 – c, 3 –e, 4 – a, 5 – f, 6 – b

**Lesson 3. Task 3.**

* Montreal: f -5 -F,
* Edmonton: e - 4 - A
* Winnipeg: 1 – c - B
* Quebec: a – 6 – C
* Calgary: d -3 – D
* Toronto: b -2 –E

**Test 2. Task 1.**

*Across:* canoe, Niagara.

**Down**: ice, Sun, maple, inuits, moose, beaver, Ottawa, Boxing

**Australia: a Country and a Continent**

**Lesson 1. Task 1. b)**

1) explorer, 2) Pacific, 3) coastline, 4) sandstone, 5) rock, 6) arts, 7) foreshore, 8) coral, 9) off,
10) coat of arms, 11) arch, 12) iconic

**Lesson 1. Task 3.**

Sunshine State: Queensland, Garden State. Victoria, Apple Island: Tasmania, Wildflower State: Western Australia, Festival State: South Australia, Premier State: New South Wales, The Outback: Northern Territory, Nation Capital: Australian Capital Territory.

**Lesson 2. Task 2.**

|  |  |  |
| --- | --- | --- |
| 1 – 9 – B | 4 – 3 – E | 7 – 7 – F |
| 2 – 4 – H | 5 – 2 – C | 8 – 5 – A |
| 3 – 1 – G | 6 – 6 – I | 9 – 9 – D |

**Lesson 3. Task 3.**

1) Olivia Newton-John: Melbourne, 2) Geoffrey Rush: Brisnabe, 3) Caroline Buchanan: Canberra,
4) Kevin Parker: Perth, 5) Kylie Minogue: Melbourne, 6) Lleyton Hewitt: Adelaide, 7) Nicole Kidman: Sydney

**Lesson 3. Task 4.**

* kangaroos
* koalas
* platypluses
* echidnas
* corals
* emu
* kookaburra
* dingo

**Test 3. Task 2.**

1) Uluru, 2) Garden, 3) Outback, 4) Cook, 5) Barrier, 6) Festival, 7) Apple, 8) Adelaide, 9) emu,
10) Perth

**Test 3. Task 3.**

1) Sydney, 2) The Great Barrier Reef, 3) Ayers Rock or Uluru, 4) January 26, 5) Pacific and Indian,
6) Olivia Newton-John and Kylie Minogue, 7) Melbourne, 8) six, 9) Queensland, 10) six

**Republic of Ireland**

**Lesson 1. Task 1.**

1) The island of Ireland comprises the Republic of Ireland, which is a sovereign country, and Northern Ireland, which is part of the United Kingdom. 2) The Republic of Ireland endured a hard-fought birth. 3) Ruled from Great Britain since the 13th century, its citizens, many of them suppressed Catholics, struggled to remove themselves from British domination for the next several hundred years. 4) Ireland’s situation changed dramatically at the beginning of the 20th century.
5) In 1919 an Irish republic was proclaimed by Sinn Féin, an Irish nationalist party. 6) Facing civil war in Ireland, Britain partitioned the island in 1920, with separate parliaments in the predominantly Protestant northeast and predominantly Catholic south and northwest. 7) However, the republicans opposed the formula, and in 1922 the Irish Free State was formed. 8) Almost immediately, the northeast—Northern Ireland—withdrew and accepted self-governance within the United Kingdom.

**Lesson 1. Task 2. a)**

1 – The Tudor Conquest of Ireland, 2 – Irish Free State, 3 – The Coming of Christianity and St. Patrick, 4 – The Home Rule, 5 – The Republic of Ireland remains in the EU, 6 – Sinn Féin, 7 – The Great Famine, 8 – The Anglo-Norman Conquest, 9 – The Celtic Period, 10 – The Vikings

**Lesson 1. Task 2. b)**

1) The Celtic Period, 2) The Coming of Christianity and St. Patrick, 3) The Vikings, 4) The Anglo-Norman Conquest, 5) The Tudor Conquest of Ireland, 6) Ireland in the 19th century. The Great Famine, 7) Ireland in the early 20th century. The Home Rule, 8) Sinn Féin, 9) War of Independence and Birth of the Irish Free State, 10) The Republic of Ireland remains in the EU.

**Lesson 2. Task 1.**

1 – f, 2 – a, 3 – b, 4 – c, 5 – d, 6 – e

**Lesson 2. Task 2.**

a) shamrock – 3, b) harp – 2, c) Irish Cross – 1, d) National Flag – 4

**Lesson 3. Task 1.**

1 – d – C, 2 –b – D, 3 – a – A, 4 – b – B

**Lesson 3. Task 3. c)**

floor, ceiling, why, how, bed, funny, Niger, tiger, lake, later, fright, true.

**Science and Technology**

**Lesson 1. Task 1.**

(D) Neil Armstrong, (B) Nikola Tesla, (C) Bill Gates, (E) Mark Zuckerberg, (F) Katherine Johnson,
(A) James D. Watson

**Lesson 1. Task 2.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Katherine Johnson | James D. Watson | Nikola Tesla | Neil Armstrong | Mark Zuckerberg | Bill Gates |
| d, g | j, k | b, f | a, h | i, l | c, e |

**Lesson 1. Task 3. b)**

F (it depicts a panda), T, T, F (it is Alaska), F (not the Moon but Mars), T

**Lesson 1. Task 4.**

1. h, 2. a, 3. g, 4. b, 5. c, 6. e, 7. d, 8. f

**Lesson 2. Task 2. b)**

1, 5, 4, 7, 3, 6, 2, 8

**Lesson 2. Task 4.**

(1) Oval (2) historic (3) proud (4) recognizing (5) heavens (6) tranquility (7) pride (8) representing (9) curiosity (10) participate

**Lesson 3. Task 1.**

Neil Armstrong and Buzz Aldrin: Picture 1 because they planted the US flag on the surface of the moon

Tranquility Base: Picture 4 the surface of the moon with the Eagle in the background

Richard Nixon: Picture 2 beacuse that was the phone he used for talking with the crew of Apollo 11 after their landing on the moon

Eagle: Picture 3 the Lunar module of Apollo 11

**Lesson 3. Task 3. b)**

income inequality, tech industry, provided funding, venture capitalist, insular, entrepreneur

**Lesson 3. Task 3. c)**

1. What is Silicon Valley, and where is it located?
* Silicon Valley is a region in California, USA.
1. What is the significance of the name "Silicon Valley"?
* The name "Silicon Valley" comes from the fact that many of the technology companies in the region were originally based in Santa Clara, which had a lot of silicon, a mineral used in computer chips, in its soil.
1. When did Silicon Valley become popular, and why?
* Silicon Valley became popular in the 1960s when many entrepreneurs and inventors started building companies that focused on creating new technologies. They were often supported by venture capitalists, who provided funding to help these companies grow.
1. What is the culture like in Silicon Valley?
* Silicon Valley is known for its innovative spirit and entrepreneurial culture. It has a fast-paced work environment and competitive culture, and many people who work there are passionate about technology and believe that it can change the world for the better.
1. What are some criticisms of Silicon Valley?
* Silicon Valley has been criticized for being too insular and for contributing to income inequality in the United States. Some people argue that the area is too focused on creating new technology and not enough on addressing societal issues like poverty and climate change.
1. Despite its criticisms, what is the importance of Silicon Valley in the world?
* Despite its criticisms, Silicon Valley remains one of the most important and influential places in the world for technology and innovation. It is home to some of the biggest tech companies in the world, and people from all over the world come to work there on exciting projects and start their own companies.

**Lesson 3. Task 4. b)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Advantages and disadvantages** | **Privacy and security** | **Impact of employment** | **AI and creativity** |
| *social disruptions* |  |  | x |  |
| *immersive experience* |  |  |  | x |
| *optimize operations* | x |  |  |  |
| *CGIs* |  |  |  | x |
| *malicious hackers* |  | x |  |  |
| *decision-making* | x |  |  |  |
| *automation* |  |  | x |  |
| *personal data* |  | x |  |  |

**Lesson 3. Task 5. b)**

**Minecraft** is a popular video game that uses AI for various features such as adaptive audio, dynamic lighting, and Non-player Characters (NPCs).

**Siri** is an AI-powered virtual assistant that was developed by Apple. It was first introduced in 2011 and uses natural language processing to interpret and respond to voice commands.

**Google Assistant** is a virtual assistant that uses AI to understand and respond to voice commands. It was developed by Google and is available on a range of devices, including smartphones, smart speakers, and smart displays.

**Alexa** is an AI-powered virtual assistant developed by Amazon that uses natural language processing (NLP) and machine learning to understand and respond to voice commands. Alexa is capable of performing a wide range of tasks, such as setting alarms, playing music, and controlling smart home devices.

**Duolingo** is a language learning app that uses AI to personalize lessons and provide feedback to learners. It's a popular tool for kids who are learning a new language.

**Test 5. Task 1.**

|  |  |  |
| --- | --- | --- |
| **Science and Technology in the USA** | **Landing on the moon** | **Silicon Valley and AI** |
| molecular structurealternating currentrow-hoppingchromosomes | Cape Kennedylaunchcongratulatory callmagnificient desolation | innovative spiritstart-upimmersive experiencenatural language processing (NLP) |

**The English Language**

**Lesson 1. Task 2.**

English is the language that originally developed in England. From there, it spread to the rest of the British Isles and to Britain’s overseas colonies. English is probably the third or fourth most popular world language in numbers of native speakers (320,000,000 in 1999), but the most popular second or learning language in the world. The cultural, economic, military, political and scientific importance of the United States of America and the United Kingdom for the last two centuries has given English pre-eminent status as a language of international communication. It belongs to the Germanic branch of the Indo-European family of languages.

**Lesson 1. Task 5.**

1 – d, 2 – e, 3 – a, 4 – h, 5 – b, 6 – c, 7 – f, 8 – i, 9 – g

**Lesson 2. Task 3. c)**

|  |  |
| --- | --- |
| **British English** | **American English** |
| trousers | pants |
| holiday | vacation |
| crisps | chips |
| chips | French fries |
| pavement | sidewalk |
| chemist | drugstore |
| lift | elevator |
| sweets | candy |
| rubber | eraser |
| underground | subway |
| taxi | cab |

**Lesson 4. Task 3. a)**

1 – d, 2 – a, 3 – f, 4 – e, 5 – b, 6 – c

**Lesson 4. Task 3. b)**

1) One swallow doesn’t make a summer, 2) Birds of a feather flock together, 3) Practice makes perfect, 4) The early bird cathes the worm, 5) Too many cooks spoil the broth, 6) Honesty is the best policy.

**Test 6. Task 1.**

1) Cockney, 2) pun, 3) global, 4) status, 5) Spooner, 6) Germanic, 7) accents, 8) Old Norse,
9) Canada, 10) Norman, 11) broth, 12) cab