**Culture**

**of the English-Speaking**

**Countries**

A Collection of Tasks for Year 7 Students

**MEGOLDÓKULCS**

**The Rise of Britain The Industrial Revolution and the Victorian Inventions**

**Lesson 1, Task 1. a)**

1 –c, 2 –d, 3 –a, 4 –b

**Lesson 1, Task 1. b)**

Key: d, a, e, c, f, b

**Lesson 1, Task 2. a)**

1) False, 2) True, 3)True, 4) False, 5) True, 6) True, 7) False

**Lesson 1, Task 3.**

1) steampower, 2) sheep, 3) Spinning, 4) flying, 5) textile, 6-7) hand, factory, 8) landlords, 9) industry, 10-11) wool, weaving, 12) iron, 13-14) Jenny, shuttle, 15) villages

**Lesson 2, Task 1.**

1/e, 2/a, 3/f, 4/h, 5/c, 6/b, 7/d, 8/g

**Lesson 2, Task b)**

1/c, 2/a, 3/h, 4/f, 5/g, 6/d, 7/e, 8/b…

**Lesson 2, Task c)**

**1/e, 2/b, 3/a, 4/c, 5/d, 6/7/f, 8/g, 9/j, 10/i**

**Lesson 3, Task 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1  **I** | 2  **B** | 3  **R** | 4  **P** | **E** | **D** | **A** | **L** |
| **N** | **R** | **O** | 5  **S** | 6  **P** | 7  **B** | 8  **K** | **X** |
| **9**  **V** | **I** | **C** | **T** | **O** | **R** | **I** | **A** |
| **E** | **S** | **K** | **E** | **S** | **A** | **R** | 10  **J** |
| **N** | **T** | **E** | **A** | **T** | **K** | **K** | **E** |
| **T** | **O** | **T** | **M** | 11  **B** | **E** | **L** | **L** |
| **O** | **L** | **X** | 12  **S** | **T** | **E** | **E** | **L** |
| **R** | 13  **T** | **O** | **I** | **L** | **E** | **T** | **Y** |

**Lesson 3, Task 3. b)**

1/e, 2/ c, 3/g, 4/b, 5/d, 6/h, 7/f, 8/a

**From the History of Britain**

**Lesson 1. Task 1.**

|  |  |  |
| --- | --- | --- |
| Number of picture | Number of caption | Number of descriptions |
| 1 | A | U |
| 2 | E | Y |
| 3 | J | X |
| 4 | C | Z |
| 5 | G | V |
| 6 | B | R |
| 7 | D | Q |
| 8 | F | T |
| 9 | I | S |
| 10 | H | W |

**Lesson 2, Task 1.**

f-8, g-5, c-4, e-2, a-1, d-7, i-9, j-3, h-10, b-6

**Lesson 2, Task 2.**

1 – h, 2 – a, 3 – b, 4 – g, 5 – f, 6 – d, 7 – c, 8 – e.

**Lesson 3, Task 2. a)**

1-e, 2-a, 3-c, 4-d, 5-b.

**London, the Capital of the World**

**Lesson 1. Task 2.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The Tower Bridge | Nelson’s Column | The Tower of London | The London Eye | The Houses of Parliament |
| 10, 11, 13 | 8, 9, 15 | 1, 5, 7, | 3, 6, 12 | 2, 4, 14 |

**Lesson 2, Task 1.**

1. Speakers’ Corner is in Hyde Park.
2. The National Gallery is in Trafalgar Square.
3. The Tower of London is close to the River Thames.
4. Admiral Nelson died in the Battle of Trafalgar.
5. Big Ben is on top of the Houses of Parliament.
6. There are 12 lines on the Tube.

**Lesson 2, Task 2. c)**

3F, 1B, 7D, 5G, 4A and H, 2C, 6E and I

**Lesson 2, Task 3.**

d, a, b, f, e, c, g.

**Lesson 2, Task 4. a)**

1) True, 2) True, 3) Not stated, 4) False, 5) True, 6) False, 7) True, 8) Not stated

**Lesson 3, Task 2.**

1) Warner Bros Studio Tour of London – The Making of Harry Potter,

2) Madame Tussauds,

3) The Natural HistoryMuseum,

4) The London Zoo

*The missing picture is:* The Royal Observatory Greenwhich

**Test Three, Task 1.**

Big Ben, Swinging, Warner, Hyde Park, Tate, Brexit, Swinging Tower, Crown , Fire, Nelson, Harry, Eye,

**A Place to Live**

**Lesson 1, Task 1.a)**

1 US 2 UK 3 US 4 US 5 UK 6 UK 7 US 8 UK

**Lesson 1, Task 1.b)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 a  high-rise building | 2 a Victorian terraced house | 3 an apartment building with a fire escape | 4 a  suburban house | 5 a simple terraced house | 6 a  semi-detached house | 7  a ranch | 8  a mansion |

**Lesson 1, Task 2.**

|  |  |
| --- | --- |
|  |  |

|  |
| --- |
| 1, 2, 4, 6, 8, 12, 13, 14 3, 5, 7, 9, 10, 11, 15 ,16 |

Lesson 1, Task 3.

sash, power, bath, escape, terraced, detached, high rise, taps, rows, suburban, block, front

**Lesson 2, Task 2. a)**

1 –b, 2 –a, 3 –d, 4 –c, 5 –f, 6 –e

**Lesson 2, Task 2. c)**

Where do most people live in the U.K.?

Most people in Britain live in urban areas. Towns and cities are spreading into their surrounding environment to cope with the increase populations. In the U.K. an average of 7,000 hectares of farmland, countryside and green space were converted to urban use every year between 1985 and 1998. This is almost the equivalent size of 9,600 international football pitches!

Who owns houses in the U.K.?

More people are buying their own homes than in the past. About two thirds of the people in England and the rest of Britain either own, or are in the process of buying their own home. Most others live in houses or flats that they rent from a private landlord, the local council, or housing association. People buying their property almost always pay for it with a special loan called a mortgage, which they must repay, with interest, over a long period of time, usually 25 years.

What are houses in the U.K. like?

Most houses in the U.K. are made of stone or brick from the local area where the houses are built. The colours of the stones and bricks vary across the country. The U.K. has many types of homes. In the large cities, people often live in apartments, which are called flats. In most towns, there are streets of houses joined together in long rows. They are called terraced houses.

Why are British homes connected?

Because of space constraints as well as our long history. The Brits live on a very small island, and the population is very dense. This means that space is at a premium and so our houses are built close together.

Why do UK houses look the same?

It is cheaper for a builder to build the same home over and over than to build different homes each time. Also, the market tends to demand certain types of homes just like a trend. Lastly, building codes and regulations can limit the options of the builders as well.

**Test Four, Task 1.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  **R** | **X** | **2**  **H** | **E** | **R** | **3**  **B** | **X** | **4**  **I** |
| **O** | **X** | **5**  **T** | **6**  **C** | **7**  **L** | **O** | **A** | **N** |
| **W** | **8**  **H** | **E** | **O** | **X** | **T** | **X** | **T** |
| **9**  **M** | **O** | **R** | **T** | **G** | **A** | **10**  **G** | **E** |
| **A** | **U** | **R** | **T** | **11**  **K** | **N** | **R** | **R** |
| **N** | **S** | **A** | **A** | **C** | **I** | **E** | **E** |
| **S** | **I** | **C** | **G** | **I** | **C** | **E** | **S** |
| **IO** | **N** | **E** | **E** | **R** | **X** | **N** | **T** |
| **N** | **G** | **D** | **S** | **12**  **B** | **O** | **A** | **T** |

**Test Four, Task 2.**

**1-c, 2-a, 3-f, 4-b, 5-d, 6-e**

**Film and Media in Britain**

**Lesson 1, Task 1. a)** f b d e c a

**Lesson 1, Task 1. b)** Daniel Radcliffe, Colin Firth, Emma Thompson

**Lesson 1,Task 2. a)** a style or category of art, music, or literature: GENRE

apparent, unmistakable, definite: DISTINCT

a thing that prevents someone from concentrating on something else: DISTRACTION

an essential, much needed thing: NECESSITY

television broadcast using equipment situated on the ground rather than by satellite:

TERRESTRIAL

any programme you download or watch that is not being shown as live TV, including catch up TV: ON DEMAND (TV)

powerful, dominant, important: INFLUENTIAL

**Lesson 1, Task 2.c)** important, birth, documentaries, capital, demand, international

**Lesson 1, Task 3.**

1) i 2) h 3) i 4) d 5) e 6) b 7) c 8) g 9) a 10) j

**Lesson 1, Task 4**

1. companies 2. comedy 3. complex 4. media 5. romance 6. ealing 7. supernatural 8. artistic 9. financed 10. action

1. Commercial businesses: companies

2. Film, play or book that is intentionally funny: comedy

3. complicated: complex

4. One word for broadcasting, publishing, internet: media

5. Film about love: romance

6. London-based film studio, which still produces films, videos, etc.: Ealing

7. Beyond scientific understanding: supernatural

8. Having natural creative skills: artistic

9. Supported by money: financed

10. ’Lights, camera, ….!’: action

**We, Hungarians**

**Lesson 1, Task 1**

1 – g, 2 – f, 3 – a, 4 –i, 5 – b, 6 – c, 7 –j, 8 – d, 9 – e, 10 –h

**Lesson 1, Task 2**

1. Aggtelek National Park F
2. Budapest – Banks of the Danube View, Buda

Castle Quarter and Andrássy Avenue E

1. Early Christian Necropolis of Pécs B
2. Fertő Cultural Landscape G
3. Hollókő A
4. Hortobágy H
5. The Benedictine Pannonhalma Abbey C
6. Tokaj Wine Region D

**Lesson 1, Task 4.**

|  |  |
| --- | --- |
| ancient | very old |
| beautiful | gorgeous |
| breathtaking | very impressive |
| fascinating | very interesting to see/learn about |
| heritage | of historical importance |
| reconstructed | built again |
| restored | returned something in its original state |
| scenic | nice to look at |
| thrilling | exciting |
| unbelievable | too amazing, strange to seem true |